

International University of Japan (Private) Graduate School of International Relations

◆ Program name

International Development Program (IDP)

◆ Degrees:

Master of Arts in Economics or International Development

◆ Credit and years needed for graduation:

40 credits (Thesis option) / 44 credits (Research Report option),
2 years

◆ Address:

777 Kokusai-cho, Minami Uonuma-shi
Niigata 949-7277 Japan



Features of University <https://www.iuj.ac.jp/>

The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan Association of Corporate Executives, as well as from the local communities of Minami-Uonuma region, Niigata. IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. IUJ has accepted over 5,390 international students from 144 countries and has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations."

The uniqueness of IUJ comes from its campus environment. On our campus, about 390 students from about 70 countries and faculty members live together in dormitories, which enable students and faculty members to create close connections and interactions.

IUJ consists of two graduate schools: Graduate Schools of International Relations (GSIR) and International Management (GSIM). GSIR, established in 1982, currently offers two-year master's programs in International Development Program (IDP), Public Management and Policy Analysis Program (PMPP), International Relations Program (IRP) and Japan-Global Development Program (JGDP). GSIM, established in 1988 as the first US-style business school in Japan, offers a two-year or one-year master's degree in Master of Business Administration (MBA).

Students and Learning Environment:

IUJ campus is multinational. In any given year, about 70 overseas countries are represented within the student population. Students can learn how to work with different cultural, historical and social backgrounds in ways that are not easily possible anywhere else. One of the strengths of IUJ is that overseas students live together on campus and study with Japanese students who can introduce them to various sides of Japanese society and culture. Many of IUJ's overseas students, not limited to JDS scholarship students, are from such entities as government ministries, government agencies, and central banks.

Through advanced facilities, including the Local Area Network (LAN), students can access the internet and E-Resources even from off-campus.

As of May 2024, the number of IUJ alumni has reached 5,390, representing 144 countries including 143 from Bangladesh, 21 Bhutan, 1 Brunei, 100 Cambodia, 215 China, 14 East Timor, 197 India, 629 Indonesia, 33 Korea, 16 Kazakhstan, 90 Kyrgyz Republic, 109 Lao P.D.R., 95 Malaysia, 138 Mongolia, 311 Myanmar, 84 Nepal, 38 Oceanian Countries, 221 Philippines, 113 Sri Lanka, 38 Tajikistan, 203 Thailand, 141 Uzbekistan, 226 Vietnam and 411 from 46 African countries.

Features of Graduate School <https://www.iuj.ac.jp/gsir/>

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards from its inception. GSIR equips students with essential political, economic and management skills as well as historical and cultural perspectives so that they may become specialists who

understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, lets students examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study.

By going through a process of writing a thesis or research report under supervisors (who themselves have gone through vigorous graduate work at top-notch universities in the USA, the UK and Australia), students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation.

JDS Fellows will enroll in the following program:

International Development Program (IDP):

The objective of the IDP is to educate future leaders in formulating and implementing economic as well as public policies geared towards economic development by providing them with rigorous academic training through an economics-centered curriculum. The program encompasses a wide range of economic and public policy issues in various contexts, such as monetary and fiscal policy, public finance, international trade and finance, health care management, environmental management, and sustainable development. Graduates of the IDP receive a Master of Arts in Economics or a Master of Arts in International Development.

Features of the Programs

<https://www.iuj.ac.jp/qsir/idp/>

The Republic of Maldives has been on a solid path to growth so far. Despite being hit hard by the corona crisis, it has returned to pre-crisis economic growth in 2022. Further, in the future, steady growth of around 6% per annum is expected over the medium term (World Bank 2023). In order to overcome the weakness of being vulnerable to external shocks due to its reliance on tourism, the government intends to diversify the country's industries and to promote regional development, which is deemed appropriate.

On the other hand, however, such aggressive policies have also resulted in the accumulation of external debt associated with infrastructure investment. It is necessary to advance the agenda of regional development from the perspective of comprehensive economic policies, including securing tax revenues, various subsidy reforms, and proper management of public finance and infrastructure investment.

The two-year master's program at IDP starts with rigorous economics education so that JDS scholars can acquire a solid framework for policy making and analysis. This education will form the foundation of their knowledge and skills as competent government officials, regardless of whether they work for ministries dealing directly with economic and financial affairs or for ministries responsible for policies related to specific issues. The importance of acquiring a strong framework based on economics cannot be overemphasized, for it is the common language of communication as the country engages in negotiation with various partners like the IMF, the World Bank, the Asian Development Bank (ADB), or bilateral governments.

Having acquired solid knowledge of basic economic tools, JDS scholars will have the opportunity to enroll in a variety of elective courses that will deepen their learning, depending on their interests and field of work. The elective courses offered at IDP cover an extensive range of subjects, such as development economics, industrial organization, international trade, financial economics, policy evaluation, and many more. Scholars can choose not only from the courses offered by IDP but also from the two other programs in GSIR, as well as from the Graduate School of International Management.

JDS scholars will be given opportunities to systematically organize what they will learn and develop it into a coherent output by authoring a master's thesis or a research report.

Necessary Curriculum to Obtain the Degrees

<https://www.iuj.ac.jp/qsir/idp/course-list/>

[Description of the International Development Program (IDP)]

Here only the description of IDP is provided. The International Development Program (IDP), which is one of the Master's programs of the Graduate School of International Relations (GSIR), was created in 1995 as one of the pioneer programs in the field of international development in Japan. The program is highly policy-oriented and designed to educate future leaders in formulating and implementing economic as well as public policies geared for social and economic development. Since the launch of the IDP, several hundred policy makers from more than 30 countries have been registered as graduate students of the IDP. While most of our alumni work in important economic policy formulating agencies (e.g., central bank, ministry of finance, and ministry of trade), some have joined major international agencies such as the United Nations Development Program, World Bank, Asian Development Bank (ADB), African Development Bank (AfDB), and Islamic Development Bank (IsDB), where they

play vital roles in formulating development policies leading to improving the welfare of the developing world.

IDP has earned its high reputation through rigorous academic training. This is assured by the fact that most of the IDP students are supported by various types of scholarships provided by outside institutions, such as International Monetary Fund (IMF), Ministry of Education, Asian Development Bank (ADB), World Bank, Japan International Cooperation Agency (JICA), Matsushita International Foundation, and Mitsubishi UFJ Trust Scholarship Foundation. Indeed, IDP has been one of the major programs accepting government officials in Asian countries under The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) financed by JICA. IDP has also been selected by the Indonesian government to run a double-degree master's program with Indonesian universities under the Professional Human Resource Development Project funded by the JICA loan. The core values of the IDP include:

Economics-centered curriculum:

IDP emphasizes coherent analytical and empirical frameworks through the economics-centered curriculum. In particular, the program trains JDS scholars to use various software packages for empirical and quantitative analyses, such as STATA, E-Views, TSP, GAUSS, Matlab, and LINDO, which are among the necessary tools to conduct empirical and quantitative studies and to formulate various policies of public and private sectors. The curriculum of the IDP enables the scholars to understand the wider scope and implications of economic issues faced by different countries.

Highly-qualified Master's thesis or Research report:

Close supervision by faculty members of the IDP enables scholars to write a highly-qualified master's thesis or research report which could contribute to practical as well as academic solutions to current economic issues. The faculty of the IDP is unique in that every single member holds a Ph.D. degree from reputable universities abroad, which is unseen anywhere else in Japan. The quality of the IDP theses can be proved by the fact that many of past theses have been published in internationally refereed academic journals.

Complemented by other fields of social sciences:

Public policy issues and problems are interdisciplinary in nature. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic context. To widen the visions, IDP scholars can enroll in the courses offered by other programs (Public Management and Policy Analysis Program and International Relations Program) in GSIR. Furthermore, IDP scholars have the option to enroll in the MBA type courses offered by the Graduate School of International Management (GSIM) in order to gain deeper insight into financial markets and institutions as well as corporate policymaking in management. Some of the courses are jointly offered by both GSIR and GSIM.

Residential campus with diversity of student body:

Most IDP students are from government agencies with formulating and implementing economic and public policies of their home countries so that they can share development experiences of different countries and develop an extensive global network for their future careers. In addition, most students and faculty members live in on-campus dormitories and housings. This facilitates close relationships among them, leading to close supervision by faculty members. Such an international environment with residential campus provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

[Curriculum of IDP]

IDP provides the JDS scholars with the academic and policy-oriented training through the combination of theoretical and practical foundations in the field of economics. Through training the scholars, the program assists in enhancing the professional skills of key economic agencies in developing and emerging countries faced with consistently changing economic circumstances. In terms of the coverage and quality of the offered courses over the wide fields of economics and related social sciences, IDP's curriculum is among the best in the world when compared to other master's-level professional programs.

The curriculum of the two-year master's program consists of a combination of required courses and elective courses: the former provides analytical and empirical skills and knowledge that are required to understand all aspects of economics and related fields and to apply them to policy-oriented issues; the latter focuses more on the specific aspects of practical and policy-oriented issues and expands the theoretical capability and descriptive knowledge developed in required courses. This combination allows the scholars to facilitate problem identification and problem solving in regional and international economic policy agendas.

Together with the course work, the scholars select a unique and important economic policy-related research topic and write a well-qualified master's thesis while participating in advanced seminar sessions with their academic

supervisors. Writing a master's thesis or research report and defending it are the center of the demanding components of the program, as in typical academic graduate-level studies. The thesis or research report writing gives the scholars a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers.

To earn a Master of Arts in International Development, the scholars need to complete the required number of credits through course work and to submit a well-qualified master's thesis to the GSIR. Altogether they must complete at least 40 credits. The scholar's achievement in course work is evaluated on a scale of letter grades, A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course are given in the course syllabus and include class attendance, presentations and/or written/oral examinations.

The first-year curriculum:

The first-year curriculum introduces required courses that provide the scholars with tools, concepts, and theories in economics and related fields. These courses expose the scholars to cutting-edge knowledge in economics, thus helping them to analyze public policy issues within inclusive and coherent theoretical and empirical frameworks. The scholars start preparations for a master's thesis toward the end of the first-year. Before the spring term of the first year, all scholars need to decide their research topic and choose an academic supervisor. In addition, the scholars with their supervisor's guidance have the opportunity to enroll in elective courses that help them explore their research topic.

The second-year curriculum:

The second-year curriculum consists of elective courses and a master's thesis or research report writing. Practical and policy-oriented second-year courses strive to expand the theoretical and empirical capabilities developed in the first year. The scholars identify a unique, economic related issue and write a master's thesis or research report on a research topic of their choice while participating in advanced seminar sessions under supervision of faculty members. Through the process, the scholars have an opportunity to analyze their research topic in depth by integrating theories, methods, concepts and their practical applications that they have acquired in the entire two-year program.

Thesis writing (Advanced seminars I, II, and III) & Research Report Writing:

GSIR regards a thesis or research report as an important final stage in intellectual development. The purpose of a thesis or research report is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of economic arguments. A thesis or research report also demonstrates the scholar's ability to present research results concisely and in a scholarly form. No credits are allotted to a thesis or research report itself in GSIR. However, the scholars need to register for their supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive terms, beginning in the spring term of the first year. These advanced seminars together account for 6 for thesis writing and 2 for research report writing out of the 40 required credits. A thesis or research report with good quality will be sent to outside evaluators to see if they deserve a grade of "distinction." "Distinction" is awarded to those theses that are of publishable quality in the international referred journals. The JDS Fellows will enroll in either IDP or PMPP. Here only the description of IDP is provided.

Course Requirements

MA in International Development (International Development Program/IDP)

Categories		Course Title	Credit
Core Required Courses 22 credits	Basic 16 credits Note 1)	Development Economics	2
		Econometrics *	2
		International Trade	2
		Macroeconomics I: Income Theory *	2
		Macroeconomics II: Business Cycle and Growth Theory *	2
		Microeconomics I: Price Theory *	2
		Microeconomics II: Strategic Behavior and Information Analysis *	2
		Statistical Methods *	2

	Seminar 6 credits	Advanced Seminar I	2
		Advanced Seminar II	2
		Advanced Seminar III	2
		Advanced Macroeconomics Seminar	2
		Agricultural Development and Resource Revenue Management	2
		Analysis of Development Policies and Programs	2
		Cost Benefit Analysis	2
		Cross-sectional and Panel Data Analysis	2
		Data Analysis and Machine Learning	1
		Development Policy and Globalization	2
		Environmental and Health Economics	2
		Evolving Development Paradigms and Changing Operational Strategies of Development Organizations	2
		Financial System and Financial Regulation	1
		Global Market Seminar	1
		Industrial Organization and Policy Analysis	2
		Inequality and Poverty: Measurement and Applications	2
		Interactions, Institutions, and Economic Development	2
		International Finance	2
		Issues in African Development	2
		Japanese International Development Cooperation	2
		Japan's Education System	2
		Labor Economics	2
		Macroeconomic Modeling and Forecasting	2
		Macroeconomics and Policy Analysis	2
		Mathematics and Computational Methods	2
		Monetary Economics and Policy Analysis	2
		Monetary Policy in Developing Countries	2
		Policy Evaluation	2
		Public Finance	2
		Public Finance and Budgeting	2
		Research Methods	2
		Roles of Government and Entrepreneurs in Development	2
		Time Series Analysis	2
Elective Courses 12 credits	GSIM course(s) at least 2 credits	At least 2 credits must be obtained from GSIM courses.	

	10 credits	Select from all the courses offered at IUJ (including language courses) in consultation with faculty. The maximum number of credits for language courses which count towards graduation is 2. The extra credits students obtained from the courses listed in Core Elective category above can be counted as Elective course credits.	
Required Number of Credits for Graduation: 40 credits (Thesis option) / 44 credits (Research Report option)			

In addition to the minimum credit requirement for each category mentioned above, students are required to obtain at least 30 credits from the courses which are offered by the school to which they belong.

Note 1) The 6 courses marked with an asterisk (*) in the Basic Core Required courses must be taken in the first year.

Note 2) The required number of Core Elective course credits differs depending on whether a thesis or research report is to be undertaken. In the thesis option, 6 credits must be obtained while 10 credits must be obtained in the case of a research report option.

MA in Economics (International Development Program/IDP)

Categories		Course Title	Credit
Core Required Courses 20 credits	Basic 14 credits Note 1)	Mathematics and Computational Methods	2
		Statistical Methods	2
		Microeconomics I: Price Theory	2
		Microeconomics II: Strategic Behavior and Information Analysis	2
		Macroeconomics I: Income Theory	2
		Macroeconomics II: Business Cycle and Growth Theory	2
		Econometrics	2
	Seminar 6 credits	Advanced Seminar I	2
		Advanced Seminar II	2
		Advanced Seminar III	2
Core Elective Courses At least 8 credits or 12 credits Note 2)	Advanced Macroeconomics Seminar	2	
	Agricultural Development and Resource Revenue Management	2	
	Analysis of Development Policies and Programs	2	
	Cost Benefit Analysis	2	
	Cross-sectional and Panel Data Analysis	2	
	Data Analysis and Machine Learning	1	
	Development Economics	2	
	Development Policy and Globalization	2	
	Environmental and Health Economics	2	
	Evolving Development Paradigms and Changing Operational Strategies of Development Organizations	2	
	Financial System and Financial Regulation	1	
	Global Market Seminar	1	

		Industrial Organization and Policy Analysis	2
		Inequality and Poverty: Measurement and Applications	2
		Interactions, Institutions, and Economic Development	2
		International Finance	2
		International Trade	2
		Issues in African Development	2
		Japanese International Development Cooperation	2
		Japan's Education System	2
		Labor Economics	2
		Macroeconomic Modeling and Forecasting	2
		Macroeconomics and Policy Analysis	2
		Monetary Economics and Policy Analysis	2
		Monetary Policy in Developing Countries	2
		Policy Evaluation	2
		Public Finance	2
		Public Finance and Budgeting	2
		Research Methods	2
		Roles of Government and Entrepreneurs in Development	2
		Time Series Analysis	2
Elective Courses 12 credits	GSIM course(s) at least 2 credits	At least 2 credits must be obtained from GSIM courses.	
	10 credits	Select from all the courses offered at IUJ (including language courses) in consultation with faculty. The maximum number of credits for language courses which count towards graduation is 2. The extra credits students obtained from the courses listed in Core Elective category above can be counted as Elective course credits.	
Required Number of Credits for Graduation: 40 credits (Thesis option) / 44 credits (Research Report option)			

In addition to the minimum credit requirement for each category mentioned above, students are required to obtain at least 30 credits from the courses which are offered by the school to which they belong.

Note 1) All the Basic Core Required courses must be taken in the first year.

Note 2) The required number of Core Elective course credits differs depending on whether a thesis or research report is to be undertaken. In the thesis option, 8 credits must be obtained while 12 credits must be obtained in the case of a research report option.

Course List

<Core Required>

Mathematics and Computational Methods

Macroeconomics and Policy Analysis
Public Finance
Monetary Economics and Policy Analysis
International Finance
Development Economics
International Trade
Microeconomics II: Strategic Behavior and Information Analysis
Macroeconomics I: Income Theory
Macroeconomics II: Business Cycle and Growth Theory
Econometrics
Microeconomics I: Price Theory
International Political Economy
History of International Relations
Human Rights
International Politics
Foreign Policy Analysis
International Organization
Research Methods
Local Government and Public Service
Political Institutions and Governance
Statistical Methods
Applied Econometrics
Comparative Government and Politics
Political Theory
Public Administration
Cost Benefit Analysis
Policy Evaluation
Introduction to Policy Modeling
Introduction to Policy Analysis
Managing Public Organizations
Public Policy Process
Public Finance and Budgeting

<Core Elective Required>

Public Organization Theory
Public Human Resource Management
Information Policy and Management
Survey Data Analysis

Leadership in the Public Sector
Diplomacy and Statecraft
Financial System and Financial Regulation
Development Policy and Globalization
Monetary Policy in Developing Countries
Global Market Seminar
Contemporary Issues of World Politics
History of Global Political Economy
Performance Management
Analysis of Development Policies and Programs
Security and Strategy: National and International
International Conflict Resolution and Peacebuilding
Essentials of Economics
Qualitative Methods
International Law in Practice
International Law
Cross-sectional and Panel Data Analysis
Advanced Macroeconomics Seminar
Data Analysis and Machine Learning
Time Series Analysis
Evolving Development Paradigms and Changing Operational Strategies of Development Organizations
Agricultural Development and Resource Revenue Management
Macroeconomic Modeling and Forecasting
Interactions, Institutions, and Economic Development
Environmental and Health Economics
Labor Economics
Roles of Government and Entrepreneurs in Development
Industrial Organization and Policy Analysis
Inequality and Poverty: Measurement and Applications
Postwar Japanese Politics
International Relations and Foreign Policy of Japan
Japanese Development Cooperation: Implementation and Practice
Japanese International Development Cooperation
Politico-economic History of Japan's Modernization
Modern Japan in the World
Japan's Education System
Japanese Government and Politics
Chinese Foreign Policy

American Foreign Policy
Issues in African Development
International Relations in Eurasia
Asian Perspective of Public Governance

<Seminar Courses>

Advanced Seminar I
Advanced Seminar II
Advanced Seminar III

<GSIM Courses>

Corporate Finance
Corporate Social Responsibility*
Data Analytics for Business
Financial Accounting
International Management
Business Decision-Making and Control
Marketing Management
Operations Management
Organizational Behavior
Strategic Management
Advanced Seminar I
Advanced Seminar II
Advanced Seminar III
Advertising Management
AI for Business
Applied Econometrics
Big Data Analytics
Competing in Emerging Markets
Consumer Behavior
Corporate Strategy in a Technology and Digital Era
Cross-sectional and Panel Data Analysis
Customer Relationship Management
Data Analysis with Python
Data-Driven Organization
Digital Marketing
Digital Platform and Digital Business Models
Digital Supply Chain Management

Econometrics

Energy Policy and Business Leadership

Entrepreneurial and Venture Finance

Entrepreneurship & Small Business Development

Entrepreneurship and Innovation

Environmental Policy and Disaster Management*

Essentials of Economics

Finance and Technology

Financial Statement and Business Analysis

Global Strategy in the Digital Age*

Human Resource and Global Talent Management

Information Policy and Management

International Career Development*

International Finance

Machine Learning and Text Analytics in Business

Japanese Style Management and Corporate Governance

Japan's Frontier of Digital Society*

Japan's Major industries and Human Resource Practices

Leadership

Leadership Bootcamp*

Management for Digital Transformation

Managing Product Development (Cancellation for 2024/2025 academic year)

Managing Public Organizations

Marketing Intelligence

Marketing Research

Monozukuri (Manufacturing) Management in Japan

Negotiation Strategy*

New Business Creation and Venturing*

Portfolio Management

Research Methods

Risk Management

Service Management

Small to Medium-sized Firms in Japan

Strategies for Digital Disruption

Strategy Simulation*

Sustainability Transformation Strategy

Sustainable Finance & Investment

Digital Transformation in Practice across Public and Private Sectors*

<Language Courses>

Academic English I

Academic English II

English for Research Writing

English for Thesis Writing

English for Professional Communication

Academic English Literacy

Elementary Japanese I

Elementary Japanese II

Elementary Japanese III

Basic Japanese I

Basic Japanese II

Basic Japanese III

Basic Japanese IV

Basic Japanese V

Basic Japanese VI

Intermediate Japanese I

Intermediate Japanese II

Intermediate Japanese III

Upper Intermediate Japanese I

Upper Intermediate Japanese II

Upper Intermediate Japanese III

Advanced Japanese I

Advanced Japanese II

Advanced Japanese III

Advanced Japanese IV

Advanced Japanese V

Advanced Japanese VI

Japanese for Zero Beginners

List of faculty members capable of guiding JDS Fellows

At the time of enrollment, a faculty consultant will be assigned to the JDS scholars to help with studies and research until the end of the second term when the JDS participants find their own supervisors. An academic supervisor will be determined based on scholars' thesis topic. The supervisors give JDS scholars appropriate guidance in selecting courses useful for their research and writing a master's thesis. All professors at IUJ are all capable of supervising scholars in English and following faculty members are capable of supervising JDS scholars. Information on the faculty members: <https://www.iuj.ac.jp/gsir/ir-faculty/>

IDP/PMPP Faculty Member

Hideaki GOTO, Ph.D.

Professor

Ph.D. in Applied Economics, Cornell University, 2009

Research Interest:

Microeconomics
Development Economics
Socioeconomics

Yue HUA, Ph.D.**Assistant Professor**

Ph.D. in Economics, University of Minnesota, 2022

Research Interest:

Monetary Policy in Developing Countries
Business Cycle and Growth Theory

Chien-Yu HUANG, Ph.D.**Associate Professor and Program Director of IDP**

Ph.D. in Economics, North Carolina State University, 2012

Research Interest:

Macroeconomics
Economic Growth, Applied Econometrics
Industrial Organization

Yusuke JINNAI, Ph.D.**Associate Professor**

Ph.D. in Economics, University of Rochester, 2013

Research Interest:

Labor Economics
Economics of Education
Health Economics
Applied Econometrics

Jiwon JUNG, Ph.D.**Associate Professor and Program Director of PMPP**

Ph.D. in Public Administration and Policy, Arizona State University, 2020

Research Interest:

Experimental and Quasi-experimental Design
Public Management
Higher Education Policy
Science and Technology Policy

Robert F. KANE, Ph.D.**Associate Professor**

Ph.D. in Economics, North Carolina State University, 2013

Research Interest:

International Trade
International Economics
Economic Growth
Development Economics

Ayako NAKAMURA, Ph.D.**Assistant Professor**

Ph.D. in Politics, University of Exeter, 2012

Research Interest:

Policy Analysis
Public Administration

Hun Myoung PARK, Ph.D.**Associate Professor**

Ph.D. in Public Policy, Indiana University, 2007

Research Interest:

Policy analysis
Public management information systems (e-government)
Public and nonprofit management, and quantitative data analysis

Cheng-Tao TANG, Ph.D.**Assistant Professor**

Ph.D. in Economics, School of Economics, UNSW, 2016

Research Interest:

Labor Economics
Organizational Economics
Industrial Organization

Norio USUI, Ph.D.

Professor

Ph.D. in Agricultural Economics, University of Tokyo, 1996

Research Interest:

Development Economics

Chun Yee (Jenny) WONG, Ph.D.

Associate Professor

Ph.D. in Economics, University of New South Wales, 2013

Research Interest:

Health Economics

Education Economics

Policy Evaluation

Xu, Chengwei, Ph.D.

Assistant Professor

Ph.D. in Public Policy and Global Affairs, Nanyang Technological University, 2018

Research Interest:

Public governance

Public policy

Public organizational behavior

Kyohei YAMADA, Ph.D.

Professor and Program Director of PMPP

Ph.D. in Political Science, Yale University, 2013

Research Interest:

Local Government and Public Service

Japanese Government and Politics

Political Institutions and Governance

Akira ARIYOSHI, Ph.D.

IR Specially Appointed Professor

Ph.D. in Economics, University of Oxford, 1981

Research Interest:

International Finance

Financial System and Financial Regulation

IRP Faculty Member

Nawalage S. COORAY, Ph.D.

Professor

Ph.D. in Economics, University of Nagoya, 1996

Research Interest:

Sustainable development issues

Macroeconomics

Econometric modeling and forecasting

Growth and development

Hiroshi KATO

Dean and Professor

Master of Arts in Public Administration, John F. Kennedy School of Government,
Harvard University, 1988

Research Interest:

International development

Foreign aid administration

Africa's development

Joorahm KIM, Ph.D.

Assistant Professor

Ph.D. in Political Science, University of Wisconsin–Madison, 2024

Research Interest:

International Law

Human Rights

Political Theory

Vida MACIKENAITE, Ph.D.

Assistant Professor and Program Director of IRP

Ph.D. in Media and Governance, Keio University, 2015

Research Interest:

Contemporary China Studies (state-business relations, the process of foreign policy making)
Comparative Politics (stability and performance of authoritarian regimes)
International Relations

Maung Aung MYOE, Ph.D.

Professor

Ph.D. in Political Science and International Relations, Australian National University, 2000

Research Interest:

Civil-Military Relations
Foreign Policy Analysis
Security and Strategy
Myanmar Politics and Foreign Relations

Tomohito SHINODA, Ph.D.

Professor

Ph.D. in International Relations, Johns Hopkins University, 1994

Research Interest:

Japanese Politics
Japanese Foreign Policy
US-Japan Relations

Masayuki TADOKORO

IR Specially Appointed Professor

Doctor of Laws, Kyoto University, 1998

Research Interest:

Contemporary Issues of World Politics

Academic Schedule https://www.iuj.ac.jp/about-f/calendar/Academic_Calendar_2025-26.pdf

Academic Calendar (Reference)

1st Year

Summer

Intensive English Program: mid July – early Sep

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.): mid Sept – end Sep
New Students Welcome Day: late Sep

Fall Term

Faculty consultant will be assigned to each student
Discussing research proposals with faculty members (Oct-Jan)
Courses begin: early Oct
Examination Period: mid Dec
Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan
Supervisor will be decided: mid March
Examination Period: mid March
Spring holidays begin: late March

Spring Term

Courses begin: early April
Advanced Seminar I by supervisor
Examination Period: mid June

Summer holidays begin: late June

Research and data collection for thesis

2nd Year

Fall Term

Courses begin: early Oct
Advanced Seminar II by supervisor
Examination Period: mid Dec
Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan
Advanced Seminar III by supervisor
Examination Period: mid March
Spring holidays begin: late March
Submission of thesis: late March

Spring Term

Courses begin: early April
Thesis oral defense: early April – late April
Examination Period: mid June
Graduation Ceremony: late June

Facilities <https://www.iuj.ac.jp/oss/>

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

Computer Rooms (Open 24 hours):

Two computer rooms, offering PCs with Windows operating systems in English, are available.

Library (Open 8:30 AM – 24:00):

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours):

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

Student Dormitories:

There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through Wi-Fi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities.

The Campus Cafeteria (Shokudo):

Lunch and dinner are provided. Meats served are halal.

School Shop:

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

Gymnasium and Sports Facilities:

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

Counseling Room:

Counseling services in English are available on campus. A well-experienced counselor with an international

background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

Message for Applicants

The total number of alumni in Asian countries amounts to 2,958. Therefore, the knowledge of the socio-economic situation, development issues, and human resource development needs of these countries have been gathered and accumulated. With this track record, our program is well prepared to support Maldives JDS scholars.

GSIR regards writing a well-qualified master's thesis/research report as a very important requirement. In order to complete the research, JDS Fellows will first take the various core courses and elective courses under the supervision of the faculty members and then start tackling the thesis. The JDS Fellows are therefore strongly recommended to refresh their knowledge of Basic Mathematics, Basic Economics and Management before entering IUJ to better understand the graduate level courses from the first term of the first year.

In order to train administrative officials who contribute to the implementation of sound economic policies, GSIR will provide the following special programs in addition to its regular curriculum.

(1) Training before enrollment:

To prepare new enrollees for their graduate education, courses on such subjects as Basic Mathematics, Basic Economics and Management will be offered either in scholars' countries in the summer or in Japan prior to their enrollment.

(2) Training while at IUJ (special classes, seminars, and field trips):

Prominent guest speakers will be invited from other universities, foreign governments, etc. and case studies, seminars, and workshops on agenda policy practices will be conducted. Furthermore, field trips to government organizations, stock exchange, and securities companies in Japan will be organized.

(3) Training after graduation:

GSIR will provide JDS scholars with follow-up training after graduation in scholars' countries with the aim of continuously improving their knowledge, theories, and skills. Joint seminars inviting graduates, current scholars, and new enrollees will also be held concurrently so that JDS scholars can enhance mutual understanding, share knowledge and experiences, and strengthen their network.

The variety of professional and cultural backgrounds of students is an important asset for learning and analyzing various international issues. Through two-year academic and personal life together in a majestic natural setting, students establish life-long friendship. Students enjoy tremendous opportunities of intensive and constant casual discussions. Such unique circumstance is difficult to create in big universities in urban areas. IUJ is proud of our strong alumni network which, based on the trust and friendship established inside and outside the classroom, spreads all over the world after graduation.