

International University of Japan (Private) Graduate School of International Relations

◆ **Program name**

International Relations Program (IRP)

◆ **Degrees:**

Master of Arts in International Relations or Political Science

◆ **Credit and years needed for graduation:**

40 credits (Thesis option) / 44 credits (Research Report option),
2 years

◆ **Address:**

777 Kokusai-cho, Minami Uonuma-shi
Niigata 949-7277 Japan



Features of University <https://www.iuj.ac.jp/>

The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan Association of Corporate Executives, as well as from the local communities of Minami-Uonuma region, Niigata. IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. IUJ has accepted over 5,390 international students from 144 countries and has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations."

The uniqueness of IUJ comes from its campus environment. On our campus, about 390 students from about 70 countries and faculty members live together in dormitories, which enable students and faculty members to create close connections and interactions.

IUJ consists of two graduate schools: Graduate Schools of International Relations (GSIR) and International Management (GSIM). GSIR, established in 1982, currently offers two-year master's programs in International Development Program (IDP), Public Management and Policy Analysis Program (PMPP), International Relations Program (IRP) and Japan-Global Development Program (JGDP). GSIM, established in 1988 as the first US-style business school in Japan, offers a two-year or one-year master's degree in Master of Business Administration (MBA).

Students and Learning Environment:

IUJ campus is multinational. In any given year, about 70 overseas countries are represented within the student population. Students can learn how to work with different cultural, historical and social backgrounds in ways that are not easily possible anywhere else. One of the strengths of IUJ is that overseas students live together on campus and study with Japanese students who can introduce them to various sides of Japanese society and culture. Many of IUJ's overseas students, not limited to JDS scholarship students, are from such entities as government ministries, government agencies, and central banks.

Through advanced facilities, including the Local Area Network (LAN), students can access the internet and E-Resources even from off-campus.

As of May 2024, the number of IUJ alumni has reached 5,390, representing 144 countries including 143 from Bangladesh, 21 Bhutan, 1 Brunei, 100 Cambodia, 215 China, 14 East Timor, 197 India, 629 Indonesia, 33 Korea, 16 Kazakhstan, 90 Kyrgyz Republic, 109 Lao P.D.R., 95 Malaysia, 138 Mongolia, 311 Myanmar, 84 Nepal, 38 Oceanian Countries, 221 Philippines, 113 Sri Lanka, 38 Tajikistan, 203 Thailand, 141 Uzbekistan, 226 Vietnam and 411 from 46 African countries.

Features of Graduate School <https://www.iuj.ac.jp/gsir/>

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards from its inception. GSIR equips students with essential political, economic and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues

that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, lets students examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis or research report under supervisors (who themselves have gone through vigorous graduate work at top-notch universities in the USA, the UK and Australia), students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacities to evaluate important practical policies in government, public institutions, and other organizations, and to find better policies and solutions to the issues.

JDS Fellows will enroll in the following program:

International Relations Program (IRP):

IRP is not only designed to provide students with a comprehensive and interdisciplinary understanding of major trends in contemporary international relations, politics, economics, and society but also provide basic skills and concepts necessary for analyzing policy problems for peace and human security. Special emphasis is placed on developments in the Asia Pacific region including Japan. The curriculum of the IRP has proved extremely useful for those who either work in, or intend to take up careers in the public sector, international organizations, or in the media. Graduates of the IRP receive a Master of Arts in International Relations.

In addition, GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language courses and Japanese language courses. Academic Writing course and Theses Writing courses are offered throughout the two-years for non-native students. The Japanese Language Program offers a wide variety of courses which includes a survival Japanese to advanced Japanese course to overseas students.

Features of the Programs

<https://www.iuj.ac.jp/gsir/irp/>

Uzbekistan's desired candidate for international public policy must be deeply versed in the basics of diplomacy and international relations, as well as broadly familiar with a variety of development issues (attracting investment, climate change issues, labor migration, etc.).

IUJ offers the best educational opportunity for Uzbekistan to nurture such human resources. International Relations Program (IRP), the flagship program of Graduate School of International Relations (GSIR) at IUJ, allows those in charge international relations to gain necessary knowledge and learn necessary skills. They learn the theoretical foundations, gain empirical knowledge, and develop the capacity for critical thinking, analysis, policy making, and international communication, based upon the broad range of courses offered in IRP.

The International Relations Program (IRP) is multidisciplinary program that is linked with the PMPP and IDP. IRP is designed to prepare the next generation of leaders in international relations and public sectors by providing them with a conceptual framework and practical skills that are necessary to succeed in public administration and management, and international relations including cooperation with aid agencies and international organizations. The programs meet the increasing demand for the knowledge and skills necessary to implement good governance and good policy in the public policy and international affairs sectors. By combining rigorous training in analytical, quantitative, and qualitative methods, the multi-disciplinary nature of the programs are aimed at students attaining sound knowledge and understanding key concepts, issues, ideas, and theories in management, economics, public administration with an emphasis on public management and policy analysis as well as international affairs.

IRP is built on three pillars: (i) advanced training in theoretical foundation and quantitative and qualitative methods; (ii) multidisciplinary approaches through coursework on public administration, management, political science, development economics, governance, law, international politics, international organizations, and international economy; and (iii) professional orientation through MA thesis or research report preparation and writing.

As for thesis or research report writing in IRP, IRP faculty members guide students to analyze their respective topics on international cooperation in trade, finance, international aid, environment, security, disarmament, conflict management and resolution, human rights. Topics can be regional-oriented. IRP faculty members cover diverse regional

areas including Central Asia, China, Northeast Asia, South Asia, Eurasia, and Africa, in particular.

IRP is attractive for people who work in or intend to take up careers in national or regional governments, international organizations, non-governmental organizations, and public enterprises.

Necessary Curriculum to Obtain the Degrees

<https://www.iuj.ac.jp/gsir/irp/course-list/>

[Description of the International Relations Program (IRP)]

Inter-disciplinary curriculum:

IRP emphasizes interdisciplinary concepts of social sciences, such as public administration, management, economics, accounting, law, politics, and international politics, with a mix of analytical and descriptive methodologies in order to solve various issues in the real world. The IRP trains both qualitative and quantitative methodologies for research, including archival research, discourse analysis, and interviews skills. The curricula of IRP enables students to understand the wider scope and implications of public, governance, and cooperation issues faced by different countries.

Highly-qualified Master's thesis or Research report:

Close supervision by faculty members of the IRP enables students to write a highly-qualified master's thesis or research report which could contribute to practical solutions to current public issues. Faculty members with a Ph.D. degree from reputable universities abroad provide genuinely high academic training for students which is unseen anywhere else in Japan. Some IRP theses have been published in internationally refereed academic journals.

Complemented by other fields of social sciences:

IRP is quite interdisciplinary in nature, albeit different focuses. IRP students can have interdisciplinary study to widen their visions by taking courses from other programs than they belong to. IRP students can take courses from PMPP and IDP. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic context. IRP students are required to take at least one course from the MBA offered by the Graduate School of International Management (GSIM), as offered under the Basic Discipline Category in the curriculum (please see below) in order to gain insight into international management.

Residential campus with diversity of student body:

Most GSIR students are from government agencies which are formulating and implementing public and international policies of their home countries so that they can share development and international affairs experiences of different countries and develop an extensive global network for their future careers. In addition, most students and faculty members live in on-campus dormitories and housings. This facilitates close relationships among them, leading to close supervision by faculty members. Such an international environment with residential campus provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

[Curriculum of IRP]

The IRP provides the scholars with basic courses of elective required courses to acquire both analytical and policy-making skills in the field of international negotiation and cooperation in international security, humanitarianism, environment, trade, development, and human rights. It also covers the field of the implementation of international agreements in these fields.

For this, the scholars must take 5 core elective courses to acquired basic knowledge about theoretical and conceptual frameworks of international relations. The scholars also start taking elective courses, which are more advanced level, which are offered as regional courses (such as Southeast Asia, the Middle East, East Asia, and North America) and thematic courses on human rights and environment to further develop and utilize the analytical skills and viewpoints they acquired in the elective required courses.

[Credits required for graduation in IRP]

Scholars in IRP must need to complete the required number of credits through course work and to submit a well-qualified master's thesis to the GSIR. Altogether they must complete at least 40 credits. Among the 40 credits include 6 credits from Basic Discipline Courses in which the scholars learn at least one course in economics and one course in management. The scholar's achievement in course work is evaluated on a scale of letter grades, A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure).

The first- year curriculum in IRP:

The first-year curriculum for IRP is to consolidate the basic knowledge of conceptual framework of each discipline.

Elective required courses in IRP provide the scholars with tools, concepts, and theories in public management, international affairs, respectively. These courses expose the scholars to cutting-edge knowledge in each field of public management and international relations, thus helping them to analyze policy issues within inclusive and coherent theoretical frameworks. The scholars start preparations for a master's thesis or a research report in Advanced Seminar I, starting in the last term of the first year.

The second-year curriculum in IRP:

The second-year curriculum consists of elective courses and a master's thesis or research report writing. Policy-oriented and regional-focused second-year courses strive to expand the theoretical and qualitative capabilities developed in the first year. In advanced seminar under supervision of faculty members, the scholars identify an issue unique to their discipline, whether public management or international relations, and write a master's thesis or research report on a research topic of their choice

Thesis writing (Advanced seminars I, II, and III) and Research report:

GSIR regards a thesis as an important final stage in intellectual development. The purpose of a thesis is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of public management arguments. A thesis also demonstrates the scholar's ability to present research results concisely and in a scholarly form. A thesis or research report with good quality will be sent to outside evaluators to see if they deserve a grade of "distinction." "Distinction" is awarded to those theses or research reports that are of publishable quality in the international referred journals.

[Description of the Japan-Global Development program (JGDP)]

JGDP courses offered by the GSIR (JGDP-IR) provide education on the international political and economic environment after Japan's Meiji Restoration and the characteristics of postwar Japanese economic growth. In addition, the courses teach how Japan's foreign policy, national security policy, foreign assistance policy, public finance and administration, and educational system affected Japan's development.

Course Requirements

MA in International Relations (International Relations Program/IRP)

Categories		Course Title	Credit
Core Required Courses 22 credits	Basic 16 credits Note 1)	Comparative Government and Politics	2
		Foreign Policy Analysis	2
		History of International Relations	2
		Human Rights	2
		International Organization	2
		International Political Economy	2
		International Politics	2
		Political Theory	2
	Seminar 6 credits	Advanced Seminar I	2
		Advanced Seminar II	2
		Advanced Seminar III	2
Core Elective Courses At least 6 credits or 10 credits Note 2)		Analysis of Development Policies and Programs	2
		Diplomacy and Statecraft	2
		Essentials of Economics	2
		History of Global Political Economy	2
		International Conflict Resolution and Peacebuilding	2
		International Law	2

		International Security in a Digitized World	2	
		Qualitative Methods	2	
		Security and Strategy: National and International	2	
Elective Courses 12 credits	GSIM course(s) at least 2 credits	At least 2 credits must be obtained from GSIM course(s).		
	10 credits			
		American Foreign Policy		2
		Chinese Foreign Policy		2
		Contemporary Issues of World Politics		2
		International Law in Practice		1
		International Relations and Foreign Policy of Japan		2
		International Relations in Eurasia		2
		Issues in African Development		2
		Japanese Development Cooperation: Implementation and Practice		2
		Japanese Government and Politics		2
		Japanese International Development Cooperation		2
		Japanese National Security Policy		2
		Local Government and Public Service		2
		Modern Japan in the World		2
		Political Institutions and Governance		2
		Politico-economic History of Japan's Modernization		2
		Postwar Japanese Politics		2
		Public Administration		2
		Public Human Resource Management		2
	Select from all the courses offered at IUJ (including language courses) in consultation with faculty. The maximum number of credits for language courses which count towards graduation is 2. The extra credits students obtained from the courses listed in Core Elective category above can be counted as Elective course credits.			
Required Number of Credits for Graduation:				
40 credits (Thesis option) / 44 credits (Research Report option)				

In addition to the minimum credit requirement for each category mentioned above, students are required to obtain at least 30 credits from the courses which are offered by the school to which they belong.

Note 1) All the Basic Core Required courses (16 credits) must be taken in the first year.

Note 2) The required number of Core Elective course credits differs depending on whether a thesis or research report is to be undertaken. In the thesis option, 6 credits must be obtained while 10 credits must be obtained in the case of a research report option.

MA in Political Science (International Relations Program/IRP)

Categories		Course Title	Credit
Core Required Courses 22 credits	Basic 16 credits Note 1)	Applied Econometrics	2
		Comparative Government and Politics	2
		Local Government and Public Service	2
		Political Institutions and Governance	2
		Political Theory	2
		Public Administration	2
		Research Methods	2
		Statistical Methods	2
	Seminar 6 credits	Advanced Seminar I	2
		Advanced Seminar II	2
		Advanced Seminar III	2
Core Elective Courses At least 6 credits or 10 credits Note 2)		Diplomacy and Statecraft	2
		Foreign Policy Analysis	2
		History of International Relations	2
		Human Rights	2
		International Law	2
		International Organization	2
		International Political Economy	2
		International Politics	2
		International Security in a Digitized World	2
		Security and Strategy: National and International	2
Elective Courses 12 credits	GSIM course(s) at least 2 credits	At least 2 credits must be obtained from GSIM course(s).	
	10 credits		
		American Foreign Policy	2
		Analysis of Development Policies and Programs	2
		Chinese Foreign Policy	2
		History of Global Political Economy	2
		International Law in Practice	1

	International Relations and Foreign Policy of Japan	2
	International Relations in Eurasia	2
	Issues in African Development	2
	Japanese Development Cooperation: Implementation and Practice	2
	Japanese Government and Politics	2
	Japanese International Development Cooperation	2
	Japanese National Security Policy	2
	Modern Japan in the World	2
	Politico-economic History of Japan's Modernization	2
	Postwar Japanese Politics	2
	Public Human Resource Management	2
	Qualitative Methods	2
The above courses are recommended. Select from all the courses offered in IUJ (including language courses) in consultation with faculty. The maximum number of credits for language courses which count towards graduation is 2. The extra credits students obtained from the courses listed in Core Elective category above can be counted as Elective course credits.		
Required Number of Credits for Graduation: 40 credits (Thesis option) / 44 credits (Research Report option)		

In addition to the minimum credit requirement for each category mentioned above, students are required to obtain at least 30 credits from the courses which are offered by the school to which they belong.

Note 1) All the Basic Core Required courses (16 credits) must be taken in the first year.

Note 2) The required number of Core Elective course credits differs depending on whether a thesis or research report is to be undertaken. In the thesis option, 6 credits must be obtained while 10 credits must be obtained in the case of a research report option.

Course List

<Core Required>

Mathematics and Computational Methods

Macroeconomics and Policy Analysis

Public Finance

Monetary Economics and Policy Analysis

International Finance

Development Economics

International Trade

Microeconomics II: Strategic Behavior and Information Analysis

Macroeconomics I: Income Theory

Macroeconomics II: Business Cycle and Growth Theory

Econometrics

Microeconomics I: Price Theory

International Political Economy

History of International Relations

Human Rights

International Politics

Foreign Policy Analysis

International Organization

Research Methods

Local Government and Public Service

Political Institutions and Governance

Statistical Methods

Applied Econometrics

Comparative Government and Politics

Political Theory

Public Administration

Cost Benefit Analysis

Policy Evaluation

Introduction to Policy Modeling

Introduction to Policy Analysis

Managing Public Organizations

Public Policy Process

Public Finance and Budgeting

<Core Elective Required>

Public Organization Theory

Public Human Resource Management

Information Policy and Management

Survey Data Analysis

Leadership in the Public Sector

Diplomacy and Statecraft

Financial System and Financial Regulation

Development Policy and Globalization

Monetary Policy in Developing Countries

Global Market Seminar

Contemporary Issues of World Politics

History of Global Political Economy

Performance Management

Analysis of Development Policies and Programs

Security and Strategy: National and International

International Conflict Resolution and Peacebuilding

Essentials of Economics

Qualitative Methods

International Law in Practice

International Law

Cross-sectional and Panel Data Analysis

Advanced Macroeconomics Seminar

Data Analysis and Machine Learning

Time Series Analysis

Evolving Development Paradigms and Changing Operational Strategies of Development Organizations

Agricultural Development and Resource Revenue Management

Macroeconomic Modeling and Forecasting

Interactions, Institutions, and Economic Development

Environmental and Health Economics

Labor Economics

Roles of Government and Entrepreneurs in Development

Industrial Organization and Policy Analysis

Inequality and Poverty: Measurement and Applications

Postwar Japanese Politics

International Relations and Foreign Policy of Japan

Japanese Development Cooperation: Implementation and Practice

Japanese International Development Cooperation

Politico-economic History of Japan's Modernization

Modern Japan in the World

Japan's Education System

Japanese Government and Politics

Chinese Foreign Policy

American Foreign Policy

Issues in African Development

International Relations in Eurasia

Asian Perspective of Public Governance

<Seminar Courses>

Advanced Seminar I

Advanced Seminar II

Advanced Seminar III

<GSIM Courses>

Corporate Finance

Corporate Social Responsibility*

Data Analytics for Business

Financial Accounting

International Management

Business Decision-Making and Control

Marketing Management

Operations Management

Organizational Behavior

Strategic Management

Advanced Seminar I

Advanced Seminar II

Advanced Seminar III

Advertising Management

AI for Business

Applied Econometrics

Big Data Analytics

Competing in Emerging Markets

Consumer Behavior

Corporate Strategy in a Technology and Digital Era

Cross-sectional and Panel Data Analysis

Customer Relationship Management

Data Analysis with Python

Data-Driven Organization

Digital Marketing

Digital Platform and Digital Business Models

Digital Supply Chain Management

Econometrics

Energy Policy and Business Leadership

Entrepreneurial and Venture Finance

Entrepreneurship & Small Business Development

Entrepreneurship and Innovation

Environmental Policy and Disaster Management*

Essentials of Economics

Finance and Technology

Financial Statement and Business Analysis

Global Strategy in the Digital Age*

Human Resource and Global Talent Management

Information Policy and Management

International Career Development*

International Finance

Machine Learning and Text Analytics in Business

Japanese Style Management and Corporate Governance

Japan's Frontier of Digital Society*

Japan's Major industries and Human Resource Practices

Leadership

Leadership Bootcamp*

Management for Digital Transformation

Managing Product Development (Cancellation for 2024/2025 academic year)

Managing Public Organizations

Marketing Intelligence

Marketing Research

Monozukuri (Manufacturing) Management in Japan

Negotiation Strategy*

New Business Creation and Venturing*

Portfolio Management

Research Methods

Risk Management

Service Management

Small to Medium-sized Firms in Japan

Strategies for Digital Disruption

Strategy Simulation*

Sustainability Transformation Strategy

Sustainable Finance & Investment

Digital Transformation in Practice across Public and Private Sectors*

<Language Courses>

Academic English I
 Academic English II
 English for Research Writing
 English for Thesis Writing
 English for Professional Communication
 Academic English Literacy
 Elementary Japanese I
 Elementary Japanese II
 Elementary Japanese III
 Basic Japanese I
 Basic Japanese II
 Basic Japanese III
 Basic Japanese IV
 Basic Japanese V
 Basic Japanese VI
 Intermediate Japanese I
 Intermediate Japanese II
 Intermediate Japanese III
 Upper Intermediate Japanese I
 Upper Intermediate Japanese II
 Upper Intermediate Japanese III
 Advanced Japanese I
 Advanced Japanese II
 Advanced Japanese III
 Advanced Japanese IV
 Advanced Japanese V
 Advanced Japanese VI
 Japanese for Zero Beginners

List of faculty members capable of guiding JDS Fellows

At the time of enrollment, a faculty consultant will be assigned to the JDS scholars to help with studies and research until the end of the second term when the JDS participants find their own supervisors. An academic supervisor will be determined based on scholars' thesis topic. The supervisors give JDS scholars appropriate guidance in selecting courses useful for their research and writing a master's thesis. All professors at IUJ are all capable of supervising scholars in English and following faculty members are capable of supervising JDS scholars.

Information on the faculty members: <https://www.iuj.ac.jp/gsir/ir-faculty/>

IRP Faculty Member

Nawalage S. COORAY, Ph.D.
Professor

Ph.D. in Economics, University of Nagoya, 1996

Research Interest:

Sustainable development issues
Macroeconomics
Econometric modeling and forecasting
Growth and development

Hiroshi KATO**Dean and Professor**

Master of Arts in Public Administration, John F. Kennedy School of Government,
Harvard University, 1988

Research Interest:

International development
Foreign aid administration
Africa's development

Joorahm KIM, Ph.D.**Assistant Professor**

Ph.D. in Political Science, University of Wisconsin–Madison, 2024

Research Interest:

International Law
Human Rights
Political Theory

Vida MACIKENAITE, Ph.D.**Assistant Professor and Program Director of IRP**

Ph.D. in Media and Governance, Keio University, 2015

Research Interest:

Contemporary China Studies (state-business relations, the process of foreign policy making)
Comparative Politics (stability and performance of authoritarian regimes)
International Relations

Maung Aung MYOE, Ph.D.**Professor**

Ph.D. in Political Science and International Relations, Australian National University, 2000

Research Interest:

Civil-Military Relations
Foreign Policy Analysis
Security and Strategy
Myanmar Politics and Foreign Relations

Tomohito SHINODA, Ph.D.**Professor**

Ph.D. in International Relations, Johns Hopkins University, 1994

Research Interest:

Japanese Politics
Japanese Foreign Policy
US-Japan Relations

Masayuki TADOKORO**IR Specially Appointed Professor**

Doctor of Laws, Kyoto University, 1998

Research Interest:

Contemporary Issues of World Politics

IDP/PMPP Faculty Member**Hideaki GOTO, Ph.D.****Professor**

Ph.D. in Applied Economics, Cornell University, 2009

Research Interest:

Microeconomics
Development Economics
Socioeconomics

Yue HUA, Ph.D.**Assistant Professor**

Ph.D. in Economics, University of Minnesota, 2022

Research Interest:

Monetary Policy in Developing Countries

Business Cycle and Growth Theory

Chien-Yu HUANG, Ph.D.

Associate Professor and Program Director of IDP

Ph.D. in Economics, North Carolina State University, 2012

Research Interest:

Macroeconomics

Economic Growth, Applied Econometrics

Industrial Organization

Yusuke JINNAI, Ph.D.

Associate Professor

Ph.D. in Economics, University of Rochester, 2013

Research Interest:

Labor Economics

Economics of Education

Health Economics

Applied Econometrics

Jiwon JUNG, Ph.D.

Associate Professor and Program Director of PMPP

Ph.D. in Public Administration and Policy, Arizona State University, 2020

Research Interest:

Experimental and Quasi-experimental Design

Public Management

Higher Education Policy

Science and Technology Policy

Robert F. KANE, Ph.D.

Associate Professor

Ph.D. in Economics, North Carolina State University, 2013

Research Interest:

International Trade

International Economics

Economic Growth

Development Economics

Ayako NAKAMURA, Ph.D.

Assistant Professor

Ph.D. in Politics, University of Exeter, 2012

Research Interest:

Policy Analysis

Public Administration

Hun Myoung PARK, Ph.D.

Associate Professor

Ph.D. in Public Policy, Indiana University, 2007

Research Interest:

Policy analysis

Public management information systems (e-government)

Public and nonprofit management, and quantitative data analysis

Cheng-Tao TANG, Ph.D.

Assistant Professor

Ph.D. in Economics, School of Economics, UNSW, 2016

Research Interest:

Labor Economics

Organizational Economics

Industrial Organization

Norio USUI, Ph.D.

Professor

Ph.D. in Agricultural Economics, University of Tokyo, 1996

Research Interest:

Development Economics

Chun Yee (Jenny) WONG, Ph.D.

Associate Professor

Ph.D. in Economics, University of New South Wales, 2013

Research Interest:

Health Economics
Education Economics
Policy Evaluation

Chengwei XU, Ph.D.

Assistant Professor

Ph.D. in Public Policy and Global Affairs, Nanyang Technological University, 2018

Research Interest:

Public governance
Public policy
Public organizational behavior

Kyohei YAMADA, Ph.D.

Professor

Ph.D. in Political Science, Yale University, 2013

Research Interest:

Local Government and Public Service
Japanese Government and Politics
Political Institutions and Governance

Akira ARIYOSHI, Ph.D.

IR Specially Appointed Professor

Ph.D. in Economics, University of Oxford, 1981

Research Interest:

International Finance
Financial System and Financial Regulation

Academic Schedule https://www.iuj.ac.jp/about-f/calendar/Academic_Calendar_2025-26.pdf

Academic Calendar (Reference)

1st Year

Summer

Intensive English Program: mid July – early Sep

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.): mid Sept – end Sep

New Students Welcome Day: late Sep

Fall Term

Faculty consultant will be assigned to each student

Discussing research proposals with faculty members (Oct-Jan)

Courses begin: early Oct

Examination Period: mid Dec

Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan

Supervisor will be decided: mid March

Examination Period: mid March

Spring holidays begin: late March

Spring Term

Courses begin: early April

Advanced Seminar I by supervisor

Examination Period: mid June

Summer holidays begin: late June

Research and data collection for thesis

2nd Year

Fall Term

Courses begin: early Oct
Advanced Seminar II by supervisor
Examination Period: mid Dec
Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan
Advanced Seminar III by supervisor
Examination Period: mid March
Spring holidays begin: late March
Submission of thesis: late March

Spring Term

Courses begin: early April
Thesis oral defense: early April – late April
Examination Period: mid June
Graduation Ceremony: late June

Facilities <https://www.iuj.ac.jp/oss/>

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

Computer Rooms (Open 24 hours):

Two computer rooms, offering PCs with Windows operating systems in English, are available.

Library (Open 8:30 AM – 24:00):

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours):

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

Student Dormitories:

There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities.

The Campus Cafeteria (Shokudo):

Lunch and dinner are provided. Meats served are halal.

School Shop:

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

Gymnasium and Sports Facilities:

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the

gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

Counseling Room:

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

Message for Applicants

GSIR wholeheartedly welcomes JDS scholars from Republic of Uzbekistan. GSIR is the place to fully enhance your academic intellectual ability and personal potentials: a stepping stone to your further advanced professional and career goals and to a global leader. Our school has a long history of accepting government officials from the Republic of Uzbekistan and other Central Asian countries: the total number of alumni in Central Asia is 340 including 141 from Republic of Uzbekistan. We are certain that new JDS Fellows will find our program very helpful to solve the problems the country is facing and our diverse campus environment very easy and friendly to live in.

Through two-year academic and personal life together in a majestic natural setting, students establish life-long friendship. Students enjoy tremendous opportunities of intensive and constant casual discussions. Such unique circumstance is difficult to create in big universities in urban areas. IUJ is proud of our strong alumni network which, based on the trust and friendship established inside and outside the classroom, spreads all over the world after graduation. IUJ as a school also tries its best to maintain the network by hosting alumni receptions in various countries.

In order to train administrative officials who contribute to the implementation of sound public policies, GSIR will provide the following special programs in addition to its regular curriculum. These special programs will consist of training offered before students' enrollment, during their two-year Master's studies, and after their graduation.

(1) Training before enrollment:

To prepare new enrollees for their graduate education, courses on such subjects as Basic Mathematics, Basic Economics and Management will be offered either in scholars' countries in the summer or Japan prior to their enrollment.

(2) Training while at IUJ (special classes, seminars, and field trips):

Prominent guest speakers will be invited from other universities, foreign governments, etc. and case studies, seminars, and workshops on agenda policy practices will be conducted. Also, video conferences and seminars with organizations in various countries will be held by utilizing IUJ's video conference system. Furthermore, we organize field trips to government organizations and private companies in Japan. These various activities will help students bridge between the knowledge they gain from regular classes and practices in real world.

(3) Training after graduation:

GSIR will provide JDS scholars with follow-up training after graduation in scholars' countries with the aim of continuously improving their knowledge, theories, and skills. Joint seminars inviting graduates, current students, and new enrollees will also be held concurrently so that JDS scholars can enhance mutual understanding, share knowledge and experiences, and strengthen their network. Additionally, with possible cooperation from public organizations, joint research projects between graduates and faculty members will be facilitated.